



In the development towards the EHEA, many HEIs are facing challenges formerly unknown to them: Students and lecturers alike form much more heterogeneous groups than ever before, speaking a wide spectrum of languages and representing a wide spectrum of cultural backgrounds in what may be termed the Multilingual and Multicultural Learning Space (M&MLS).

The overarching aim of IntlUni is to identify the quality criteria that should characterise teaching and learning in the M&MLS, and to develop recommendations for how HEIs may implement and ensure the sustainability of quality teaching and learning in the M&MLS. The concrete objectives of this project are therefore:

- To identify different types of settings for the International HEI (e.g. teaching through the national language or another language to national or international students with lecturers teaching through their L1, L2 or L3) with a view to establishing a typology of such settings;
- To identify the linguistic, cultural and pedagogical/didactic challenges in the various types of HEIs in the typology;
- To identify possible ways to meet these challenges within different HE teaching and learning cultures;
- To identify examples of successful practice in different scenarios;
- To identify a set of quality criteria for teaching and learning in the M&MLS;
- To develop a set of recommendations for the implementation processes that meet these quality criteria at institutional and national levels as well as recommendations for possible European cooperation in this area.

The results of the IntlUni project will be relevant for any HEI or other post-secondary educational institutions with an international dimension as well as for organisations and associations in European Higher Education.

Project outputs are presented on the IntlUni Network website and social media, and at appropriate phases of the project, Network-external stakeholders are invited to provide input and/or respond to the outputs via electronic consultation.

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